

Questions	Responses
<p>Question #1: Please review Survey #1 Results above. Which of these suggestions should Richmond make our top priority in order to meet the instructional needs of our students? Please select up to three. There is no question 2. Please move to question 3, next.</p>	<p>Bring Electives a back All students do the same work. More developed GATE program Add Reading specialist. 1. More classified staff 2. Reading specialist 3. More developed gate program More developed GATE program, a guidance counselor Reading Specialists, help children that need more support, use regular formative assessments to determine which skills students have and have not mastered in order to adjust instruction Utilize instructional staff to provide instruction in small groups to better meet the needs of the individual student. Not every student is at the same level. I want my student to be challenged and he shouldn't have to wait for the rest of the class to understand when he is ready for step 2. Provide a full-time guidance counselor, Increased communication from classrooms, After School Homework Help, GATE Program, Increased communication from classrooms Increased communication from classroom, bring electives back, provide opportunities every day for students to be challenged homework that is specific to student's needs, Provide students the support they need to push them to reach their full potential Help children who need more support Bring electives back Bring electives back, lessons to target student's levels, provide guidance counselor Reading Specialists, Bring Electives Back, Increase Communication from classroom Bring electives back. After school homework help. More reading support. After school homework help, electives back, increased communication. After school homework help, electives back, increased communication. Reading specialist, helping kids who need more support, bring back electives Bring electives back, more after school help, help children who need more support More developed GATE program. Bring electives back. After school homework help. Provide opportunities every day for students to be challenged at their instructional level; ensure that all instructional staff receive training and are equipped with strategies, skills, and resources needed to provide high-quality differentiated instruction; provide students the support they need and push them to reach their full potential 1. Use regular formative assessments and adjust instruction. 2. More reading support (aka teachers need help) 3. Bring electives back "*Assign activities/ lessons/homework that are more targeted to student levels * More reading support *Electives"</p>

	<p>Increased communication from classrooms, more reading support,, bring electives back Provide lessons/learning activities that challenge students at their own individual instructional level; utilize instructional staff to provide instruction in small groups to better meet the needs of individual students</p> <p>Use ongoing, formative assessment to determine the skills that students have and have not mastered and differentiate based on those assessment results</p> <p>Ensure that all instructional staff receive training and are equipped with strategies, skills, and resources needed to provide high-quality differentiated instruction</p> <p>Electives Utilize instructional staff to provide instruction in small groups. Bring Electives back Help Children who need more support Electives back, Utilize instructional staff to provide instruction (they should NOT be grading papers), reading support 1) Use regular, formative assessment...", 2) "Ensure that all instructional staff...", 3) "Provide a full-time guidance counselor" Bring electives back and ensure teachers and instructional staff receive training... Bring Electives Back, increased communication from classrooms,</p>
<p>Question #3: Please review Survey #1 Results above. Which of these suggestions should Richmond make our top priority in order to meet/ exceed Common Core State Standards? Please suggest up to three.</p>	<p>Tutoring (but i think it's being done very well) maybe add More days Provide ongoing professional development to teachers. Regular opportunities for teachers to collaborate with their peers, develop leading learning objectives, as it relates to student progress, then have time to plan and adjust instructions as needed on an ongoing basis Regular opportunities for staff to collaborate and address student learning/progress More support for common core math homework, reading specialist needed, tutoring after school Move away from one size fits all instructional approach. One size DOESN'T fit all. Involve parents more Tutoring after school, Less homework, Science labs Involve parents more, homework that is specific to student's needs. Tutoring after school More support for common core math homework Involve parents more Bring electives back, move away from "one size fits all" instructional approach. Reading Specialists, More Teacher engagements, Move away from the One size fits all instructional approach Bring electives back. Tutoring after school. Less homework, more support for common core math, involve parents more. Less homework, more support for common core math, involve parents more. Homework that is specific to student's needs, Reading specialist, Science labs</p>

	<p>More supply for common core math, involve parents more, tutoring after school</p> <p>Less homework.</p> <p>Bring electives back.</p> <p>Science labs</p> <p>A willingness among teachers/staff to reflect upon their practices and make adjustments when it is in the best interests of students (even if it is “always the way we’ve done it”); move away from a “one size fits all” instructional approach</p> <p>1. less worthless homework 2. Involve parents more (back in classrooms) 3. Reading / writing help for low learners.</p> <p>*Homework that is specific to students needs</p> <p>*Involve parents more</p> <p>*Regular opportunities for teachers... plan and adjust"</p> <p>Involve parents more, less homework, ongoing pd for teachers and staff</p> <p>"Provide ongoing professional development and ongoing opportunities for teachers to collaborate, develop learning objectives, reflect on their practice as it relates to student progress, then plan and adjust instruction as need</p> <p>School wide focus on teacher effectiveness and instruction, willingness to evaluate practices and make adjustments when it is in the best interest of students</p> <p>Move away from a ""one size fits all"" instructional approach, including homework</p> <p>Less homework</p> <p>"Involve parents more</p> <p>Move away from ""one size fits all""</p> <p>Homework that is specific to students' needs"</p> <p>Homework that is specific to students' needs (homework is fine, as long as it's not just busy work), Bring electives back, after school tutoring</p> <p>1) Tutoring after school, 2)A willingness among teachers/staff to reflect.. 3) Regular opportunities for teachers to collaborate..."</p> <p>Provide a school wide focus on teacher effectiveness and instruction</p> <p>less homework, science lab, bring back electives</p>
<p>Question #4:</p> <p>Please review Survey #1 Results above.</p> <p>Which of these suggestions should Richmond make our</p>	<p>Add musical programs</p> <p>Provide reading instructors.</p> <p>Bring back electives, art and music.</p> <p>Less screen time on the computer and more interactive lessons with teachers</p> <p>Music program, PE teacher</p> <p>Use a variety of instructional strategies to keep learning exciting and engaging, involve parents in the classroom, establish clearly identified learning objectives that guide decisions about curricular resources for instruction at a child’s level</p> <p>Use a variety of instructional strategies to keep learning exciting and engaging.</p> <p>provide a PE teacher, teaching Spanish 1 with Lassen High School,</p> <p>After School Program, Music program</p> <p>The state is pushing curriculum that is TOO POLITICAL, Involve parents by way of field trips, offer a foreign language</p> <p>Offer after school programs</p>

<p>top priority improving curriculum? Please suggest up to three.</p>	<p>Add music program PE teacher"</p> <p>Teaching Spanish 1, after school programs, bring back electives. Provide Reading instructors, after school programs, the state pushing curriculum... Provide a Pe teacher, bring back art and music, more technical life skills. After school programs. Math books that provide instructions. Teach Spanish 1 After school programs. Math books that provide instructions. Teach Spanish 1 Provide reading instructors, Bring back electives, Math books with examples for homework help. Bring back electives, The state is pushing curriculum that is confusing political and too focused on non-essentials, offer dual credit course with community college Bring electives back. Add a music program. Teach Spanish I with the high school. Establish clearly identified learning objectives that guide decisions about curricular resources for instruction at a child's level; use a variety of instructional strategies to keep learning exciting and engaging, bring back electives 1. Involve parents in the classroom (let them help the teachers) 2. Bring back electives 3. Reading help for the different level of readers in the class "*establish clear identified learning objectives * Reading instructor, allow parents and teachers to help kids by giving different levels of readers different assignments and groups. Volunteers in the classroom are so helpful for this *Involve parents in the classroom, give the teachers a helper they really could use" Add music program, more life skills, involve parents in the classroom "Establish clearly identified learning objectives that guide decisions about curricular resources for instruction at a child's level</p> <p>Use a variety of instructional strategies to keep learning exciting and engaging, provide professional development</p> <p>Utilize instructional staff to facilitate differentiated reading instruction Add a music program Offer after school programs The state is pushing curriculum that is political-needs to stop use a variety of instructional strategies to keep learning exciting and engaging" Electives - art & music, technical/life skills electives, provide reading instructors (and math) 1) "Establish clearly identified learning...", 2) "Use a variety of instructional...", 3)"Provide reading instructors" Offer after school program, bring back electives and start a music program more electives, involve parents in the classroom, interactive lessons</p>
<p>Question #5: Please</p>	<p>Hands on projects Provide teachers more prep time.</p>

<p>review Survey #1 Results above. Which of these suggestions should Richmond make our top priority focusing on improving instructional strategies in the classroom? Please suggest up to three.</p>	<p>More interactive lessons Field trip opportunities, more teacher prep time Meet multiple learning styles throughout the day, more professional development to implement strategies, provide teachers with more prep time Increase hands on approaches More differentiation, increase hands on projects Field Trips, Increase Hands on projects, More interactive lessons Field Trips, increase hands on projects, and more field trips "Field trip opportunities Provide teachers with more prep time Integrate art and music throughout the day" Field trip opportunities, increase hands-on projects, integrate art and music. Early notification when a student struggles, Multiple learning styles, Field trips Earlier notification. Less text book and worksheet work (especially kindergarten) increase hands in work. Field trip opportunities. Provide teachers more time. More interactive lessons. Field trip opportunities. Provide teachers more time. More interactive lessons. Earlier notification when students struggle, Meet multiple learning styles throughout the day Earlier notification when students are struggling, field trips, more professional development Field trip opportunities. More interactive lessons. Stop approaching learning as a one-size fits all approach; more differentiation; meet multiple learning styles throughout the day 1. provide teachers more prep time 2. Field trip opportunities 3. Stop one size only approach "* Art and Music *Earlier notification when students are struggling. Parents never see what teachers see * while each teacher is different, I am sure most teacher could use a little more prep time. Field trip, more music and art , more interactive lessons Integrate art, music, movement, and play-based activities into lessons to develop skills and keep students engaged More hands-on projects, fewer worksheets and coloring pages Move away from a one-size fits all approach. If a student has mastered a skill, allow them to move on. Field Trip Opportunities Field Trip opportunities Earlier notification when students struggle provide teachers with more prep time" Less textbook & worksheet work, increase hands on projects, interactive lessons 1) Provide teachers with more prep time, 2) More Pro D, 3) More differentiation</p>
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	Increase hands on time, integrate art and music, and field trip opportunities field trip, more interactive lessons, earlier notification when students struggle
Question #6: Please review Survey #1 Results above. Which of these suggestions should Richmond make our top priority in allocating of our fiscal resources?	<p>Science lab would be nice</p> <p>Take care of teacher's needs.</p> <p>Teachers should have higher classroom budget.</p> <p>Bring back reading resource teacher"</p> <p>Bring back a reading resource teacher for students struggling in reading</p> <p>Science lab, more aides</p> <p>Put money into student learning</p> <p>Science lab!</p> <p>Spend the District's high reserve on bringing students more opportunities, supply students with supplies, teachers should have a higher classroom budget</p> <p>After school homework help, Don't have teachers use their own money for supplies, take care of teachers' needs</p> <p>Field Trips, Teachers have a larger classroom budget</p> <p>"Teachers should have a higher classroom budget</p> <p>Take care of teachers needs</p> <p>After school homework help</p> <p>build a science lab, use gym to full potential, take care of teachers' needs.</p> <p>Funding specialized instructors in reading and math, hire more aids, classified aids/support</p> <p>Higher budget for teachers. After school homework help. Take care of our teachers needs</p> <p>Take care of teacher's needs. Teacher higher classroom budget. Hire more aids</p> <p>Take care of teacher's needs. Teacher higher classroom budget. Hire more aids</p> <p>Funding for specialized instructors in math and reading, after school homework help</p> <p>Improve aging buildings, put money into student learning, build science lab</p> <p>"Don't have teachers use own money for supplies.</p> <p>More field trips, guest speakers, etc. "</p> <p>Spend the districts high reserve on bringing students more opportunities; put money into student learning; classroom budget increase</p> <p>1. Reading resource teacher 2. Teachers should have higher budget for classroom 3. Take care of teachers needs</p> <p>"* Teachers classroom, budget</p> <p>* more aides/ reading help</p> <p>*field trips, speakers, enhanced curriculum"</p> <p>Take care of teacher needs, build a science lab for all students to able to use</p> <p>"Focus resources on student learning</p> <p>Instructional personnel (reading specialist, instructional assistants, etc)</p>

	<p>Offer academic support for students afterschool</p> <p>Provide teachers with an annual classroom budget</p> <p>Teachers should have a higher classroom budget</p> <p>"Use the gym to its full potential</p> <p>Spend the district's high reserve on bringing students more opportunity.</p> <p>Take care of teacher's needs"</p> <p>reading (& math) support, put money into student learning (hands on), classroom budget for teachers to enhance lessons (not buy school supplies - school should supply those)</p> <p>Build new and modern building and improve aging facilities</p> <p>After school and improve aging facilities</p> <p>teachers should have a higher classroom budget, bring more opportunities field trips, guest speakers, etc, Build a science lab</p>
<p>Question #7: Please review Survey #1 Results above. Which of these suggestions should Richmond make our top priority to improve our assessment practices?</p>	<p>More communication with assessments</p> <p>Help students with test anxiety</p> <p>Help kids with test anxiety</p> <p>Family nights</p> <p>Help students understand the purpose of these assessments</p> <p>Family night at school</p> <p>Continue MAP testing, Show students individual results compared to class, increased communication</p> <p>Have a clearly defined purpose for why assessments are given and how the results will be used.</p> <p>Show results compared to classmates,</p> <p>Help students understand the purpose of these assessments</p> <p>Increase teacher/parent discussion about MAP results, provide purpose how assessments will be used.</p> <p>increase communication, Test anxiety prep,</p> <p>Test anxiety</p> <p>Increased communication, family nights at school.</p> <p>Increased communication, family nights at school.</p> <p>Use formative assessment to guide instruction to better meet student's needs, not just at trimesters.</p> <p>Trimester report cards and communication with parents could be improved</p> <p>"Continue MAP testing.</p> <p>Increase parent/teacher discussion about MAPS; have clearly defined purposes; use them to help drive instruction</p> <p>"1. show students results compared to classroom, so parents can see the overall picture</p> <p>2. Increase communication</p> <p>* Increased communication</p> <p>* show results compared to whole class so parents can see if child is on track with class or WAY behind, or doing great</p> <p>* more parent access to scores for K-3rd (lower grades) who do not use Schoolwise</p> <p>More parent access</p>

	<p>Use formative assessment practices to guide instruction to better meet students' needs, not just at trimesters. Improve trimester report cards.</p> <p>Provide parents with a comprehensive MAP assessment report and help them better understand their child's scores</p> <p>Have a clearly defined purpose for why assessments are given and how the results will be used, including MAP</p> <p>N/A</p> <p>increase family nights at school</p> <p>provide parents with a comprehensive MAP assessment report.</p> <p>Help students with test (Survey says text???) anxiety.</p> <p>too much assessment, use formative assessments to guide instruction, increase communication</p> <p>Have a clearly defined purpose for why assessment are given and how the results will be used.</p> <p>Use formative assessment...</p> <p>show student individual results to whole class</p>
<p>Question #8: Please review Survey #1 Results above. Which of these suggestions should Richmond make our top priority to improve parent outreach and engagement?</p>	<p>Family activists</p> <p>More family event nights.</p> <p>Offer parents courses</p> <p>Family nights</p> <p>Include parents in strategic planning</p> <p>Family event night</p> <p>Allow parents back in the classroom, Include parents in strategic planning</p> <p>Allow parents back in the classroom!</p> <p>Allow parents in classroom</p> <p>"More family event nights</p> <p>Allow parents back in the classroom"</p> <p>Include parents in strategic planning.</p> <p>include families more</p> <p>Include families. Update website.</p> <p>Family movie night.</p> <p>Family movie night.</p> <p>Continue to update website and Rebels report</p> <p>Include families more</p> <p>More family event nights.</p> <p>Include parents in strategic planning; More activities for families; allow parents back in classrooms;</p> <p>"1. Allow parents back in classroom</p> <p>2. Update website</p> <p>Include parents in planning</p> <p>"* Allow parents on campus and in the class</p> <p>* Continue to update web</p>

	<p>* family nights"</p> <p>More family events</p> <p>"Better on-going, communication between teacher and parents</p> <p>More opportunities for parents to give input and participate in planning=</p> <p>Update website and classroom webpages regularly"</p> <p>Continue to update website and Rebel Report</p> <p>"More family event nights</p> <p>Allow parents back into the classroom</p> <p>Include parents in strategic planning"</p> <p>Family event nights (more family activities),</p> <p>Include parents in strategic planning</p> <p>More family nights and allow parents in the classroom</p> <p>more parent involvement</p>
<p>Question #9: Please review Survey #1 Results above. Which of these suggestions should Richmond make our top priority to promote student engagement in learning?</p>	<p>More helping programs for students for each other to improve behavior and self esteem</p> <p>Focus on behavior and self-esteem awareness.</p> <p>Less screen time</p> <p>Focus on behavior, outdoor learning</p> <p>Take ownership of their behavior and collaborating to implement guidelines</p> <p>More outdoor learning</p> <p>Bridge the gap between home and school</p> <p>Bridge the gap between home and school/Less Homework-it's overwhelming/Avoid busy work</p> <p>Less homework, more outdoor learning</p> <p>More outdoor learning</p> <p>Bridge the gap between home and school"</p> <p>Focus on behavior and self-esteem awareness, more outdoor learning.</p> <p>behavior and self esteem, less screen time, bridge the gap between home and school</p> <p>Less homework. Self esteem awareness. more outdoor learning.</p> <p>Homework that re enforces classroom learning</p> <p>Homework that re enforces classroom learning</p> <p>Avoid "busy work", core instruction could be as engaging and fun as electives.</p> <p>Avoid busy work, more outdoor learning</p> <p>"Less homework.</p> <p>Focus on behavior & Self esteem awareness.</p> <p>Avoid busy work; core instruction to be as engaging and fun as electives; take ownership in behavior</p> <ol style="list-style-type: none"> 1. Home should only be reading, spelling and projects. 2. Avoid busy work only send home homework that is necessary for them 3. less homework

	<p>*Avoid busywork, only send home homework the is needed</p> <p>* Homework should only be spelling, READING, and projects unless specific students needs more. (No homework for all)</p> <p>*Take ownership"</p> <p>Homework should only be reading spelling and projects. Let the kids come home and be kids before dinner and bedtime routine.</p> <p>"Evaluate current homework practices</p> <p>Engaging and fun core instruction"</p> <p>Less homework</p> <p>"Focus on behavior and self-esteem awareness</p> <p>core instruction could be as engaging and fun as electives"</p> <p>Avoid busy work homework (only have work that reinforces...), behavior & self-esteem, core instruction could be as engaging and fun as electives</p> <p>Avoid "Busy work" and only send homework that reinforces classroom learning and is reasonable to accomplish.</p> <p>Focus on behavior and self esteem, core instruction could be as engaging and fun as electives</p> <p>less homework,</p>
<p>Question #10: Please review Survey #1 Results above. Which of these suggestions should Richmond make our top priority to improve the culture and climate at Richmond?</p>	<p>Consist Discipline and rules for all children</p> <p>Create more activities among grade levels.</p> <p>Sports and sporting events.</p> <p>Teach student specific skill/procedures</p> <p>Character-building, activities across grade levels, building relationships</p> <p>Consistent discipline policies</p> <p>Teach students specific skills. / More sporting events.</p> <p>Implement social-emotional skills with primary students</p> <p>More activities across grade levels (older teach younger)</p> <p>Sports and sporting events</p> <p>"Family nights, science nights, cultural nights, etc.</p> <p>Sports and sporting events</p> <p>Build healthy relationships with students"</p> <p>Teach students specific skills/procedures (how to be kind; how to be a good friend; how to ask someone to stop doing something).</p> <p>Teach students, specific skills/procedures(...) , Focus on character building, sports</p> <p>Scones and cultural nights</p> <p>More activities across grades. Sports and sporting events.</p> <p>More activities across grades. Sports and sporting events.</p> <p>No parent aides in classrooms with their children, Teach students specific skills/procedures</p> <p>Sports and sporting events, create more activity</p> <p>Build healthy relationships with students.</p>

	<p>Implement social-emotional skills with all students; build healthy relationships with students; consistent discipline policies (and implementation)</p> <ol style="list-style-type: none"> 1. family night, science nights 2. No parent aides in classroom with their children 3. Teach student specific skills" <p>*teach students skills and procedures *No parents aides in class with their own kids *consistent discipline policies"</p> <p>Teach students specific skills/procedures Develop/implement social-emotional skills with primary students</p> <p>Teach students specific skills/procedures</p> <p>Build, model and foster trusting and supportive relationships (staff, students, parents)"</p> <p>No unnecessary homework create more activities across grade levels teach students specific skills/procedures family nights"</p> <p>no unnecessary homework, character building, family(science, cultural...) nights Focus on character-building Consistent discipline policies, teach students specific skills/procedures focus on character building, sports and sporting events,</p>
<p>Question #11: Please review Survey #1 Results above. Which of these suggestions should Richmond make our top priority to improve</p>	<p>Electives More art, music, and dance. Bring in music Music program Electives to match students' interests no opinion Add a PE teacher, Offer life skills, add art teacher Music program, drama/dance program, art program needed Integrate more art, music, and dance PE teacher Art teacher Music teacher Offer life skills; music, drama, art programs. Return electives, music class, less screen time Add an art teacher</p>

our course offerings?	<p>Life skills, music classes.</p> <p>Life skills, music classes.</p> <p>return electives, offer life skills</p> <p>Bring back electives</p> <p>Return electives.</p> <p>Bring in music and arts</p> <ol style="list-style-type: none"> 1. Electives to match students interest 2. return electives 3. Offer life skills" <p>*Return electives</p> <p>* Life skills</p> <p>All of these should be a top priority</p> <p>Integrate more art, music, and dance into core instruction</p> <p>Music program</p> <p>Music class</p> <p>integrate more art music and dance</p> <p>Music class (not just electives), return electives, life skills</p> <p>Electives to match students' interests</p> <p>Music and art classes</p> <p>music, electives, PE</p>
<p>Question #12: Please review Survey #1 Results above. Are there any other suggestions you would add that you feel have not been addressed in the LCAP Survey #1?</p>	<p>Electives</p> <p>Student should practice cursive</p> <p>None</p> <p>I can't stand that SOME parents think they can wait in the drive through line from 2-2:20 to get both of their kids from both pick up times. I want to be able to get my single child at 2:05 and not have to get out of my car and leave my other younger children in the car or bring them through traffic or wait until 2:20 because they think they are in a parking spot. Is this a drive through line or a parking line? PLEASE PLEASE PLEASE help us parents by enforcing the DRIVE THROUGH to keep moving. They can always go out of line and get back in line at 2:15.</p> <p>The drive through pick up doesn't move... Make it a true drive through lane.</p> <p>Students should practice cursive.</p> <p>Most of these are accurate, but overall the drive thru has worked fairly well. Homework is a chore that makes kids dislike school and it seems to be more about checking off a box of quantity over quality. The electives and sports are just as important for their education as math and science. Along with that, Richmond school has differentiated itself because of its going on field trips and having engaged parents, without that it is just another school, it must come back. Lastly, let's get these useless masks off of our kids. Talk to dentists here in town, they are causing health problems with their teeth. It is time to move on with life.</p> <p>Students should practice cursive</p> <p>Bring sports back</p>

	<p>Bring electives back</p> <p>Ge more special educators and reading help teachers</p> <p>Bring back electives. Homework makes them hate school.</p> <p>Sports and elective!</p> <p>Sports and elective!</p> <p>Bring electives back, bring sports back</p> <p>Students should practice cursive.</p> <p>Sports and electives</p> <ol style="list-style-type: none"> 1. More focused homework per child's needs. Reading, spelling, and special assignments 2. the pick up drive thru is terrible 3. Get more help in class, parents, reading help, special educators" <p>*electives</p> <p>*less useless homework</p> <p>* get the teachers help Parents in classroom and or hire more staff"</p> <p>students should practice cursive</p> <p>bring electives back</p> <p>bring sports back</p> <p>electives, homework that is not busy work, parking lot is a nightmare</p> <p>No</p> <p>Cross cultural studies are welcome, I would like to see a variety of cultures, not just Hispanic.</p>
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